

## Department of Liberal Education Era University, Lucknow

## **Course Outline**

Effective From: 2023-24

| Name of the<br>Program | B.A. / B.Sc. (LIBERA  | AL EDUCA   | TION)            | Year/ Semester:                       | 2 <sup>nd</sup> / 3 <sup>rd</sup> |               |  |  |
|------------------------|---|--|------------------|---------------------------------------|-----------------------------------|---------------|--|--|
| Course                 | Emerging  | Course   | ET101            | Туре                                  | Theory(v                          | with activity |  |  |
| Name                   | Technology  | Code:  |                  | 71                                    | based)                            |               |  |  |
| Credits                | 02  |  |                  | Total Sessions Hours:                 | 30 Hours                          |               |  |  |
| Evaluation             | Internal  | 100 Marks  |                  | End Term Exam:                        | NIL                               |               |  |  |
| Spread                 | Continuous  |  |                  |                                       |                                   |               |  |  |
| Sproud                 | Assessment:   |  |                  |                                       |                                   |               |  |  |
| Type of<br>Course      | Compulsory  | Core   |                  | Creative                              | • Life S                          | k ill         |  |  |
| Course                 | The course of Emerging Technology, delves into the dynamic landscape of innovation and  |  |                  |                                       |                                   |               |  |  |
| Description            | its impact on various domains of human society including socio-cultural, economic and   |  |                  |                                       |                                   |               |  |  |
| _                      |   | political spheres of life. In this course, we would explore the cross cutting-edge |                  |                                       |                                   |               |  |  |
|                        | •   |  |                  | (AI), data analytics, Chat            |                                   |               |  |  |
|                        |   |  | _                | nin diverse academic disc             |                                   | unuryzing     |  |  |
| Course                 | This course leads stude   |  | iications with   | ini diverse acadenne disc             | ipinies.                          |               |  |  |
| Objectives             |   |  | ng technologi    | es and its utility, role in mu        | ltinle enha                       | res of human  |  |  |
| Objectives             | life  | a die einergi  | ing teenhologi   | o and its utility, fold ill illu.     | impic spilei                      | cs of Hullian |  |  |
|                        |   | the influen  | ice of emergin   | g technologies and their im           | nlications d                      | on ethics in  |  |  |
|                        | personal and  |  |                  | 5 cermologies and men mi              | prications (                      | m cunes in    |  |  |
|                        | -   |  |                  | chnology and its synchroniz           | ation with                        | changing      |  |  |
|                        | human attitud   |  |                  | amology and its synchroniz            | ation with                        | changing      |  |  |
| Course Outco           | <u> </u>  |  |                  | , learners will develop follo         | wino attril                       | hutes.        |  |  |
| Course                 |   | cessy are cour   | se completion    | , tear iters with acreeop joine       | ming ami                          |               |  |  |
| Outcome                | Attributes  |  |                  |                                       |                                   |               |  |  |
| (CO)                   | AMIDUO  |  |                  |                                       |                                   |               |  |  |
| CO1                    | Understanding of technological shift from Industrial to Post-Industrial society   |  |                  |                                       |                                   |               |  |  |
| CO2                    | Sensitization for emerging cyber technologies and tools and its implications on society   |  |                  |                                       |                                   |               |  |  |
| CO3                    | Visualize the application, and implications of emerging technologies as a whole   |  |                  |                                       |                                   |               |  |  |
| CO4                    | Visualize the application, and implications of emerging technologies as a whole     Awareness for issues, challenges and concern for cyber technologies |  |                  |                                       |                                   |               |  |  |
| Pedagogy               |   |  |                  | · · · · · · · · · · · · · · · · · · · |                                   | vities field  |  |  |
| 1 cuagugy              | Demonstrations, games, interactive and activity-based class sessions, skills-based activities, field work, site visits and movie clips.                 |  |                  |                                       |                                   |               |  |  |
| Internal               | Participation in class d  |  | ngoing)- 10 M    | larks                                 |                                   |               |  |  |
| Evaluation             | Activity-20 Marks   | iscussion (O   | ngoing)- 10 W    | IUINO                                 |                                   |               |  |  |
| Mode                   | Assignments/ Presentations – 20 Marks   |  |                  |                                       |                                   |               |  |  |
| 1.1040                 | Projects – 50 Marks   |  |                  |                                       |                                   |               |  |  |
| Session                | .,  |  | Topic            |                                       | Hours                             | Mapped        |  |  |
| Details                |   |  |                  |                                       |                                   | CO            |  |  |
| Unit 1                 | Pathway of Emerging   | Technolog  | gies and Innov   | ation                                 | _                                 | CO1, CO3      |  |  |
|                        | Industrial to I   |  |                  |                                       | 7                                 | •             |  |  |
|                        | Machine Learning and Origin of Internet  Hours  |  |                  |                                       |                                   |               |  |  |
|                        | Pathway to Cyber World  |  |                  |                                       |                                   |               |  |  |
|                        | Activity: Creating inte   |  | in groups        |                                       |                                   |               |  |  |
| Unit 2                 | Emerging Technolog  |  |                  |                                       | 0                                 | CO1, CO3      |  |  |
|                        | Architecture of   |  |                  |                                       | 8                                 | ,             |  |  |
|                        |   |  | _                | s (ChatGPT, Bing A.I,                 | Hours                             |               |  |  |
|                        | Jasper, Claud   |  | 5                | ,,                                    |                                   |               |  |  |
|                        |   |  | rication and its | Utility                               |                                   |               |  |  |
|                        | Activity: Collection of   |  |                  |                                       |                                   |               |  |  |
|                        |   | 88   | ,                |                                       |                                   |               |  |  |

| Unit 3  |   | Challenges of Emerging Technologies and Issues                         |   |   |  |  |  |   |   |                               | 8 CO2, CO3,                        |          | CO3,              |      |
|---|---|--|---|---|--|--|--|---|---|-------------------------------|------------------------------------|----------|-------------------|------|
|   | Virtual and Augmented Reality and its implication   |  |   |   |  |  |  |   | Hours   |                               |                                    |          |                   |      |
|   | Dark Web, Deep Web, Surface Web(Utilities in various domains)                                       |  |   |   |  |  |  |   | ains  |                               |                                    |          |                   |      |
|   |   | of society)  |   |   |  |  |  |   |   |                               |                                    |          |                   |      |
|   |   | Cyber World: Threat and security                                       |   |   |  |  |  |   |   |                               |                                    |          |                   |      |
|   |   | Activity: Sample application with hands on activity related with cyber |   |   |  |  |  |   |   |                               |                                    |          |                   |      |
|   |   | Security   |   |   |  |  |  |   |   |                               |                                    |          |                   |      |
| Unit 4  |   | Insights for Future Emerging Technologies                              |   |   |  |  |  |   |   | 7                             | CO3,                               | CO1      |                   |      |
|   | Nanotechnology, Nano-architectonics   |  |   |   |  |  |  | Hours                                     |   |                               |                                    |          |                   |      |
|   |   | •  |   |   |  |  |  | Ethic                                     | cs (EEE   | )                             |                                    |          |                   |      |
|   | <ul> <li>AI technology in Energy, Environment, Ethics (EEE)</li> <li>Autonomic computing</li> </ul> |  |   |   |  |  |  |   |   |                               |                                    |          |                   |      |
|   | Robotics, Cyborgs   |  |   |   |  |  |  |   |   |                               |                                    |          |                   |      |
|   | Activity: Case study/Project on a new technology  |  |   |   |  |  |  |   |   |                               |                                    |          |                   |      |
| Total F   | Iours   |  |   |   |  |  |  |   |   |                               |                                    |          |                   |      |
| CO-PO and PSO Mapping   |   |  |   |   |  |  |  |   |   |                               |                                    |          |                   |      |
| CO  | PO1   | PO2  | PO3   | PO4   | PO5  | PO6  | PO7  | P   | PSO   | PSO                           | PSO                                | PSO      | PSO               | PSO6 |
| 001   | 2   | 2  | 1   | 1   | 2  | 2  | 2  | 08  | 1   | 2                             | 3                                  | 4        | 5                 | 2    |
| CO1   | 2   | 3  | 1   | 1   | 2  | 2  | 2  | 1   | 2   | 1                             | 2                                  | 2        | 2                 | 2    |
|   | 1   |  | 1   | 2   | 2  | 1 2  | 2  | 2   | 2   | 1                             | 1                                  | 2        | 2                 |      |
| CO2   | 1   | 2  | 1   | 2   | 2  | 2  | 2  | 2   | 2   | 1                             | 1                                  | 2        | 3                 | 2    |
| CO2<br>CO3  | 2   | 2 3  | 1<br>3  | 2   | 1  | 3  | 1  | 2   | 2   | 1                             | 3                                  | 2        | 2                 | 2    |
| CO2<br>CO3<br>CO4   | 2   | 2<br>3<br>1  | 3   | 2   | 3  | 3 2  | 1 3  | 2 3                                       |   |                               |                                    |          |                   |      |
| CO2<br>CO3<br>CO4<br>Strong co                                  | 2<br>3  | 2<br>3<br>1<br>n-3,  | 3   | 2   | 1  | 3 2  | 1  | 2 3                                       | 2   | 1                             | 3                                  | 2        | 2                 | 2    |
| CO2 CO3 CO4 Strong co   | 2<br>3<br>ontribution<br>ted Rea  | 2<br>3<br>1<br><i>n-3</i> ,<br>dings:                                  | 3<br>1<br>Avera   | 2<br>1<br>age contri  | 1<br>3<br>bution-2,  | 3<br>2   | 1<br>3<br>ow contribut   | 2<br>3<br>ion-1                           | 2 3   | 1 2                           | 3                                  | 3        | 2                 | 2 2  |
| CO2<br>CO3<br>CO4<br>Strong co                                  | 2<br>3<br>ontribution<br>ted Rea  | 2<br>3<br>1<br><i>n-3</i> ,<br>dings:                                  | 3<br>1<br>Avera   | 2<br>1<br>age contri  | 1<br>3<br>bution-2,  | 3<br>2<br>otler Stev   | 1<br>3<br>ow contribut   | 2<br>3<br>ion-1                           | is Faste  | 1 2 er Than                   | 3<br>1<br>You Th                   | ink: Hov | 2<br>1<br>v Conve | 2 2  |
| CO2<br>CO3<br>CO4<br>Strong co<br>Sugges<br>Referen             | 2<br>3<br>ontribution<br>ted Rea  | 2<br>3<br>1<br>n-3,<br>dings:<br>• Pe                                  | 3<br>1<br>Avera   | 2<br>1<br>age contri  | 1<br>3<br>bution-2,<br>and Ko<br>Γransfor  | 3 2 stler Stevening Bi   | 1<br>3<br>ow contribut   | 2<br>3<br>ion-1                           | is Faste  | 1 2 er Than                   | 3<br>1<br>You Th                   | ink: Hov | 2<br>1<br>v Conve | 2 2  |
| CO2<br>CO3<br>CO4<br>Strong co<br>Sugges<br>Referen             | 2<br>3<br>ontribution<br>ted Rea  | 2<br>3<br>1<br>n-3,<br>dings:<br>• Per<br>Te<br>Pu                     | 3<br>1<br>Avera   | 2<br>1<br>age contri<br>amonds<br>ties are 1  | 1<br>3<br>bution-2,<br>and Ko<br>Γransfor<br>York, 20                                  | 3 2 stler Stevening Br   | 1<br>3<br>ow contribute<br>ven, 'The Husiness, In                      | 2<br>3<br>ion-1                           | is Fastees, and 0   | er Than Our Live              | 3<br>1<br>You Thees', Sim          | ink: How | 2<br>1<br>v Conve | 2 2  |
| CO2<br>CO3<br>CO4<br>Strong co<br>Sugges<br>Referen             | 2<br>3<br>ontribution<br>ted Rea  | 2<br>3<br>1<br>n-3,<br>dings:<br>• Pe<br>Te<br>Pu<br>• Ki              | 3<br>1<br>Avera   | amonds<br>ies are 7<br>New Y  | 1<br>3<br>bution-2,<br>and Ko<br>Γransfor<br>York, 20                                  | 3 2 stler Stevening Br   | 1<br>3<br>ow contribut   | 2<br>3<br>ion-1                           | is Fastees, and 0   | er Than Our Live              | 3<br>1<br>You Thees', Sim          | ink: How | 2<br>1<br>v Conve | 2 2  |
| CO2<br>CO3<br>CO4<br>Strong co<br>Sugges<br>Referen             | 2<br>3<br>ontribution<br>ted Rea  | 2<br>3<br>1<br>n-3,<br>dings:<br>• Pe<br>Te<br>Pu<br>• Ki              | 3<br>1<br>Avere<br>ter H Di<br>chnolog<br>blishing<br>ssinger       | amonds<br>ies are 1<br>New Y<br>Henry, 5  | 1<br>3<br>bution-2,<br>and Kα<br>Γransfor<br>York, 20<br>Schmidt                       | otler Stevening Brigary Eric and                                       | 1<br>3<br>ow contribut<br>ven, 'The I<br>usiness, In<br>d Huttenlo     | 2<br>3<br>ion-1                           | is Fastees, and Oaniel, '   | our Live                      | 3<br>1<br>You Thees', Sim          | ink: How | 2<br>1<br>v Conve | 2 2  |
| CO2<br>CO3<br>CO4<br>Strong co<br>Sugges<br>References<br>Books | 2<br>3<br>ontribution<br>ted Rea  | 2<br>3<br>1<br>n-3,<br>dings:<br>• Pe<br>Te<br>Pu<br>• Ki              | ater H Dichnolog<br>blishing<br>ssinger indon 20<br>https:          | amonds<br>ies are 7<br>New Y<br>Henry, 9<br>221   | 1<br>3<br>bution-2,<br>and Ko<br>Γransfor<br>York, 20<br>Schmidt                       | 3 2 stler Stevening Br 20 Eric and                                     | 1 3 ow contribut  ven, 'The I usiness, In d Huttenlo                   | 2<br>3<br>ion-1<br>Future<br>dustricher I | is Fastees, and Conniel, 'G5glGl6   | our Live The Age              | 3<br>1<br>You Thees', Sime of A.I. | ink: How | 2<br>1<br>v Conve | 2 2  |
| CO2<br>CO3<br>CO4<br>Strong co<br>Sugges<br>Referen<br>Books    | 2<br>3<br>ontribution<br>ted Rea  | 2<br>3<br>1<br>n-3,<br>dings:<br>• Pe<br>Te<br>Pu<br>• Ki<br>Lo        | 3 1 Avera  ter H Di chnolog blishing ssinger ndon 20 https:         | 2<br>1<br>nage contri<br>samonds<br>ies are 7<br>s, New Y<br>Henry, \$<br>121<br>//youtu.     | 1<br>3<br>bution-2,<br>and Ko<br>Γransfor<br>Vork, 20<br>Schmidt<br>be/fMV<br>be.com/s | otler Stevening Brazon Eric and popilymshorts/IC                       | 1 3 .ow contribut  yen, 'The Husiness, Ind Huttenlo nCU?si=cl CC1EJ-kX | 2<br>3<br>ion-1<br>Future<br>dustricher I | is Faste<br>es, and Oaniel, 'Daniel, 'Dani | our Live The Age 6Qryt GuoOpc | 3<br>1<br>You Thees', Sime of A.I. | ink: How | 2<br>1<br>v Conve | 2 2  |
| CO2<br>CO3<br>CO4<br>Strong co<br>Sugges<br>Referen<br>Books    | 2<br>3<br>ontribution<br>ted Rea  | 2<br>3<br>1<br>n-3,<br>edings:<br>• Pe<br>Te<br>Pu<br>• Kii<br>Lo      | 3 1 Avera  ter H Di chnolog blishing ssinger ndon 20  https: https: | 2<br>1<br>amonds<br>ies are 7<br>3, New Y<br>Henry, S<br>221<br>//youtu.<br>//youtub///youtu. | 1<br>3<br>bution-2,<br>and Kα<br>Γransfor<br>York, 20<br>Schmidt<br>be/fMV<br>pe.com/s | otler Steverning Bu<br>20<br>Eric and<br>pOPiVm<br>shorts/IC<br>M-LuRe | 1 3 ow contribut  ven, 'The I usiness, In d Huttenlo                   | 2 3 ion-1 Future dustricher I  JWkC MA?s  | is Fastees, and Oaniel, 'Oaniel, 'Oanie    | our Live The Age 6Qryt GuoOpc | You Thes', Sime of A.I.            | ink: How | 2<br>1<br>v Conve | 2 2  |

**Recapitulation & Examination Pattern** 

Internal Assessment: 100 Marks of the course grades

## **Internal Assessment (100)**

- 1. Activity (20): Activity will be unit/topic wise.
- 2. Participation in discussion: 10
- 3. Assignments/Presentation (20): Four Assignments will be submitted by the students
- 4. Final Project (50): Live Projects

| Internal Continuous Assessment: |       |  |  |  |  |
|---------------------------------|-------|--|--|--|--|
| Component                       | Marks | Pattern  |  |  |  |
| Mid Semester                    | -     | <u>NIL</u>   |  |  |  |
| Activity                        | 20    | Will be decided by subject teacher                           |  |  |  |
| Participation in discussion     | 10    | Students' role and activities in class discussion            |  |  |  |
| Assignment/ Presentation        | 20    | Assignment to be made on topics and instruction as per units |  |  |  |
| Final Project                   | 50    | Live Projects  |  |  |  |
| Total Marks                     | 100   |  |  |  |  |

| Course created by: Ms. Hershika Verma             | Approved by: |
|---|--------------|
| Signature: \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ | Signature:   |